KARATE-DO "The Way of Empty Hand"

	CC1	•			
•	The	color	of bel	t that	I wear is:

- In Japanese, my rank is:
- This is how you **count (50-60)** in Japanese:
- The Kata(s) which I am now required to work are:
- The **Interpretations** are:
- The Kiai(s) in the kata are:
- The **Hidden Physical Movement** in **Naihanchi Kata** is what, where is it, and who's favorite fist:
- The Hidden Spiritual Movement in Naihanchi Kata is where what does it say:
- The **Hidden Spiritual Movement** in **Sanchin Kata** is where and what does it mean:
- The weapon I am responsible to begin learning is the:
- The **Interpretation** is:
- The term **Goshindo** is also referred to (2 phrases):
- List all 9 Goshindo Principles:

•	Describe Ippon #7 :
•	Describe Ippon #8 :
•	Taezu Nara Waza (Taezus) display two things (principles):
•	Describe Taezu #7 :
•	Describe Taezu #8 :
•	Kihon Kumite Kata (Kihons) display three things (principles):
•	Describe Kihon #4:
•	Describe Kihon #5 :

• In the **Ax Kick**, the parts of the foot that hit the target are the:

• Ippon Kumite Kata (**Ippons**) display two things (principles):

• Name all 7 Kogeki Hoyo(s):

Describe **Kihon #6**:

O'Sensi Trias' favori	te block was the:			
• The legend of Choki Motobu was that he popularized forming the three forms as only "One Kata" at least times a day.				
Student Creed				
I Shall conduct				
I Shall be loyal				
I Shall be honest				
I Shall exercise restre	aint			
Match:				
Giri Fumi Komi (Geri) Haishu Mitsurin (Dachi) Sen No Sen Ashi Barai Gyaku Oi Ko O Ashi Kaette Hiza Empi Jikidan Kekomi Keage Kote-aite Haku Tsuru	 (A) Absorbing and Controlling Pain and Punishme (B) Thrusting (C) Attack The Attack (D) Crane (Stance) (E) Major (F) Backhand (G) Stomp (Kick) (H) Minor (I) Knee (J) Lunge Technique (K) Reverse (L) Snapping (M) Responsibility (N) Jungle (Stance) (O) Switch Legs/Feet (P) Elbow (Strike) (Q) Leg Sweeping/Blocking (R) Hour-Glass (Stance) 	nt		

• Explain the differences b/w **Te-uke** and **Tegatana-uke** and how should they be executed: